

# Talaat Pasha

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<b>Education</b>	
2011	Ph.D., Arabic and Linguistics, Middle East Studies, University of Utah.
2000-2003	MA in Theoretical Linguistics, University of Illinois, Urbana –Champaign.
1995-1997	MA (with thesis) in Linguistics. Minia University, Egypt
1994-1999	BA (Islamic Studies), Al-Azhar University, Egypt. <i>(I still have to finish 6 Credit hours to graduate)</i>
1990-1991	MA Preliminary year in General Linguistics, Zagazig University, Egypt.
1983-1987	BA (English Language and Literature) with Grade “Very Good”, Zagazig University, Egypt.
<b>Work Experience</b>	
2018 current	Director, Arabic Language Institute at the American Islamic College in Chicago
2017- 2018	Independent consultant, facilitator, and coach.
2016 - 2017	Visiting scholar, Near Eastern Studies (NES) Dept., School of Literature, Arts and Sciences (LSA), University of Michigan, Ann Arbor.
2013- 2016	Assistant professor and Head of the Arabic and Islamic Studies dept., Bahrain Teachers College, University of Bahrain.
2007- 2102	Coordinator of the Arabic program at Henry Ford Community College.
2003- 2007	Instructor of Arabic as a Foreign Language (AFL). I have taught different levels of Arabic at the University of Utah.
Fall 2006	Instructor of Arab 6920 at U of Utah. This is an advanced graduate course in reading for students who want to enhance their ability to read through different genres of Arabic ranging from Classical pre-Islamic poetry to modern media and literature.

Fall 2006	Arabic Instructor at the Community Education at Salt Lake School District.
2003- present	Freelance translator: simultaneous translation at US courts, Lawyer offices, Salt Lake City school districts; Written translations of official and personal documents at Inlingua ( Language Service Ltd., Utah, USA).
Summer 2005	Instructor of Arabic as a Foreign Language (AFL), Middlebury College, Vermont, USA.
2005-2006	Principal of Utah Arabic Academy, Utah, USA. The academy mission is to teach and support teaching Arabic and Islamic studies for kids who are 5-16 years old.
2004-2005	Arabic Language Teacher/ supervisor at Utah Arabic Academy. This is an Academy that is concerned with teaching Arabic and Islamic studies to children 6-15.
2003-2004	Research Assistant for Professor Mushira Eid in the project "Identity, Gender and Social Class in Egyptian Films".
2000-2003	Instructor of Arabic as a Foreign Language (AFL); teaching different levels, University of Illinois at Urbana, Champaign.  Instructor of Arabic as a Foreign Language (AFL), the Outreach Program at Central Illinois Mosque and Islamic Center (CIMIC), Urbana, Champaign.
1988-2000	- English as a Foreign Language Instructor, Minia University, Egypt where I taught English for Specific Purposes courses for students of science and Engineering.  - taught "Introduction to Linguistics", "composition writing" and "Introduction to Phonetics" courses to undergraduate students, Minia University.  - Phonetics Lab. Supervisor and Instructor, Mansoura University, Egypt.  - Part-time English as a Foreign Language Instructor, College of Education, Zagazig University, Egypt. This job lasted for two years and was supervised by a Fulbright Team.  - Language Instructor, International Language Center (ILC) and other Language Centers where I taught different levels of EFL classes to adults, in Cairo, Banha and Minia, Egypt.
1987-1988	Teacher of English as a Foreign Language, Al-Azhar High school, Egypt.

<b>Training Workshops</b>	
Nov. 2021	Program Assessment Virtual Seminar. A four-day workshop offered by Higher Learning Commission.
July 2014	Successfully completed True Colors® Personal Success Certification as a personality Types coach and trainer.
April 2013	Quality Assurance and Curriculum Development. A 3-day workshop organized by the National Qualifications Framework (NQF), Manama, Bahrain.
March 2013	Attended a one-day workshop sponsored by The National Authority of Qualifications and Quality Assurance for Education and Training (QQA), Manama, Bahrain.
Nov. 2011	Successfully completed an American Council on the Teaching of Foreign Languages (ACTFL) four-day Oral Proficiency Interview ( OPI) Tester Training Workshop ( 29 Professional Development hours), Denver, Colorado.
Nov 15, 2008	A one-day Startalk ACTFL Workshop on teacher training, San Antonio, TX.
August 30-Sep 2, 2006	Successfully completed Teacher Training Workshop at the National Middle East Language Resource Center ( NMEELRC) at BYU in Provo, Utah.
April 2006	Successfully completed a four-day workshop on Language Proficiency Outcome Assessment, Department of Languages and Literature, University of Utah. We have been trained on how to evaluate speaking and writing data from learners of Arabic as Foreign Language.
August 2005	Successfully completed a two-week training workshop in pedagogy and Teaching Methodology in Arabic as a Foreign Language (AFL) for Instructors of Arabic, University of Utah, USA.
June- July 2005	Multi-sessions training workshops for Teachers of Arabic as a foreign Language (AFL) on “how to teach Al-Kitaab” , Middlebury College, Vermont.
August 2004	Successfully completed a two-week training workshop in pedagogy and Teaching Methodology in Arabic as a Foreign Language (AFL) for Instructors of Arabic, University of Utah, USA.
Jan. 1998	Successfully completed a one week training workshop in pedagogy and Teaching Methodology, University of Minia, Egypt.
Sep. 1993	Successfully completed a one week training workshop for instructors of English As Foreign Language ( EFL) sponsored by Fulbright, University of Zagazig, Egypt.
<b>Publications, Conferences and Talks and peer reviews</b>	
(forthcoming)	Peer review. “A knowledge desert”: Exclusionary Arabic classes and linguistic capital in Islamic institutions ( Under review).
Sep. 2021	Peer review. When “I” becomes “We”: Religious mobilization, pilgrimage and political protests. Religions 2021, 12(9), 735; <a href="https://doi.org/10.3390/rel12090735">https://doi.org/10.3390/rel12090735</a> - 08 Sep 2021

May 2021	Peer review. 'I will obey whatever orders will be given to me...': A Critical Discourse Analysis of an Affidavit from a Slum Upgradation and Rehabilitation Project in Islamabad, Pakistan. <i>Social Science</i> . 2021, 10(6), 187; <a href="https://doi.org/10.3390/socsci10060187">https://doi.org/10.3390/socsci10060187</a> - 23 May 2021
April 2021	Peer review. The Constitutionalization of the Civil State: The Self-definition of Egypt, Tunisia and Yemen following the "Arab Spring" Uprisings. <i>Religions</i> 2021, 12(4), 269; <a href="https://doi.org/10.3390/rel12040269">https://doi.org/10.3390/rel12040269</a>
Feb. 2021	Peer review. British Muslims caught amidst FOGs - A discourse analysis of religious advice and authority. <i>Religions</i> 2021, 12(2), 140; <a href="https://doi.org/10.3390/rel12020140">https://doi.org/10.3390/rel12020140</a>
Forthcoming (late 2018)	(book) <i>Ideology in the Headlines: Representations of the other in the Egyptian Media</i> . I.B. Tauris.
Work-in-progress	"Coloring the white rose red: Language and ideology in the headlines", <i>Discourse and Society</i> .
Work-in-progress	"Text and Context: A Functional Approach to the language of Editorials and Ads" <i>Journal of Sociolinguistics</i> .
Work-in-progress	"I or We: The Pragmatic Functions of Pronouns in Arabic political discourse; Individual vs. Group Identity",
Dec. 2015	"Islamism in the Headlines", A paper accepted for presentation at New Zealand Discourse Conference (NZDC5), Auckland City, New Zealand.
Feb. 17, 2015	"Utilizing School Textbooks In Consolidating Integration Of Women's Needs In The Development Process, And Dissemination Of Equal Opportunities." A workshop organized by the Supreme Council For Women and Ministry of Education in the Kingdom of Bahrain.
Sep. 11-12 2014	"Personal Versus Institutional Identity in the Interactions of Egyptian Officials". A paper presented at GESIPI International conference Identify: Representation and Practices (IRP2014), Lisbon, Portugal.
Nov. 2013	Served in the organizing committee of the Annual Conference on Education, sponsored by Ministry Of Education, Bahrain.
2012-2013	Served in the Strategic Planning and Initial Teaching Education committees, Bahrain Teachers College, University of Bahrain.
Nov. 7-9, 2013	Invited speaker at the Arabic Forum for Teaching Arabic Education ( <i>Araby21</i> ), sponsored by the Arab Thought Foundation, Amman, Jordan.
April 18 <sup>th</sup> , 2013	"Personality Types and its relationship to teaching and Learning" a workshop presented to Bahrain TC Students.
Nov. 30 <sup>th</sup> –Dec. 1 <sup>st</sup> . 2012	"Coaching Literacy" a two-day workshop for teachers of Arabic at Riffa Views International School, Sponsored by International Schools Services (ISS), Bahrian.

January 2012	"Islamic Movements and The Arab spring: the present and the future in Egypt, Yemen, Bahrain and Libya". A panel discussion at the University of Michigan, Ann Arbor.
April 2011	"Liberating Egypt: Egypt and the Arab spring" keynote speaker and Panel discussant, Henry Ford College.
January 2009	"Bridging the Cultural divide: Arabic Culture in Arabic language classrooms", A workshop given at The Professional Issues conference (PIC), Henry Ford College, Michigan.
March 2007	"Same News, Different Representations: Language and Social Control in Arabic Media Discourse": Twentieth Annual Symposium on Arabic Linguistics, Western Michigan University, Kalamazoo, Michigan, March 3-5, 2006
April 2005	"Family Relation in the Middle East: sociocultural aspects": (main discussant) panel discussion, Salt Lake Public Library, USA.
Dec. 2005 Nov. 2004,	Arabs/ Muslims in the US after 9/11: intercultural communication": talk and discussion; Educational Psychology Dept. College of Education, University of Utah.
July 2004	"Theme and Thematic Progression in Editorials and Advertisements": A paper presented at the 16th Euro-International Systemic Functional linguistics Conference in Madrid, Spain.
April. 2003	"Arab patients at US hospitals: sociocultural expectations"; a talk given to the medical staff at the Rehab Center at the university of Utah.
Oct. 2002	Personal vs. Institutional Voice in the Interaction of Arab Officials": presented at the 9th International Associations of World Englishes (IAWE), University of Illinois at Urbana/ Champaign.

## Community Service

2018- current	ISNA Annual Education Forum Organizing committee
2017-2018	Training Arabic and Islamic studies teachers in Islamic schools in Detroit. 120 training hours.
2016-2017	Training and developing the skills of non-working moms in Dearborn, Michigan
2008-2012	International Islamic Academy (IIA), Detroit, Board of education
2008-2012	Henry Ford College (HFC), Muslim Students Association advisor
2008-2010	Islamic Center of Detroit (ICD), youth advisor

## Awards and Honors

2011	Innovation of the Year Award, by the League for Innovation in Community Colleges.
2003-2007	Annual Teaching Fellowship, University of Utah, USA.
2001-2002	Teaching Assistantship, University of Illinois at Urbana/ Champaign.
2000	A government Scholarship to study for Ph.D. in Linguistics 2001.
1988	Appointed as "Demonstrator" at Minia University, Egypt- a position which is highly competitive.

1988	Certificate of Honor and Excellence form the Dean of the college of Humanities, University of Zagazig, Egypt.
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**Academic Affiliations**

American Association for Applied Linguistics (AAAL)

American Association of Teachers of Arabic (AATA)

International Systemic Functional Linguistics Society ( ISFL)

**Research Interests**

- Sociolinguistics and its application on Arabic.

- Discourse Analysis with focus on Critical Discourse Analysis, Media discourse, media bias, language and persuasion, political discourse.

- Linguistic aspects of the Qur’anic text.

- Computer Assisted Language Learning (CALL)